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**Pennsylvania Governor's Institute
For World Languages 2005**

Lesson Plan: "Im Restaurant"

1. Language and Level

In this unit, students will learn vocabulary dealing with restaurant food, ordering foods and beverages, and asking for the check. They will also acquire information about restaurant dining practices and etiquette. This restaurant unit is to be taught to German I students in the second semester. It will be used in combination with Chapter 6 of the textbook: **Komm mit!**. My classes are 48 minutes long. The entire unit should take approximately 6 days. I plan to show days 1-3 of the unit.

2. Materials

- a. **Komm mit!** Level I textbook
- b. Vocabulary list of food items
- c. Authentic restaurant menus from German-speaking countries
- d. Teacher-prepared “Authentic German Menus Activity #1” worksheet
- e. Computer lab activity worksheets
- f. Menu assessment rubric
- g. Teacher-prepared restaurant skit script
- h. Dining etiquette handout
- i. Restaurant skit criteria sheet
- j. Restaurant skit assessment rubric
- k. <http://restaurant-friedenau.de/speisekarte.shtml> (Restaurant Friedenau Web-site menu)
- l. <http://www.all-in-all.com/2502/speisekarte.htm> (Restaurant Stilbruch Web-site menu)
- m. <http://dict.leo.org/?lang=en&lp=ende&search=> (Online Dictionary)
- n. <http://www.bbc.co.uk/languages/german/lj/cafe/slideshow/index.shtml> (German Steps Web-site 1)
- o. <http://www.bbc.co.uk/languages/german/lj/menu/index.shtml> (German Steps Web-site 2)

3. Objectives

Students will be able to:

- identify the parts of a German menu
- create a menu
- order food and beverages
- ask for the restaurant check and tell the waiter to keep the change
- demonstrate knowledge of and practice proper German restaurant dining etiquette
- convert prices from Euro to US Dollar and vice-versa
- write a restaurant skit script and perform the skit for the class

4. Standards Addressed

- Standard 1.1 - Students will practice taking a food/beverage order, telling each other what they want to eat/drink, asking for the check, and making “small talk”.
- Standard 1.2 - Students will practice skimming and scanning authentic menus in order to answer questions about the menus. Students will also interpret German dining practices based on what they see presented to them in the form of a pre-written skit and from internet activities.
- Standard 1.3 - Students will create menus and prepare and present a skit.
- Standard 2.1 - Students will identify the cultural differences between dining in the USA and dining in Germany.
- Standard 3.1 - Students will use math in order to convert US Dollars to Euros.
- Standard 4.2 - Students will compare menus dining practices between the USA and German-speaking countries.
- Standard 5.1 - Students will have the opportunity to go to a German restaurant and order in German at the conclusion of the unit.

5. Overview

Students have already learned some grocery store food items as well as the names of some beverages and restaurant foods. They will broaden their understanding of what to expect when one goes out to eat in Germany. The students will have practice looking at, reading and identifying the parts of real German menus in the classroom as well as some menus that are on-line. They will also explore dining etiquette, the differences between dining in the USA and in Germany, and what to expect when one visits a German restaurant. Students will have the opportunity to show their knowledge by creating their own German menus, which they will use in skits that they will create.

Lesson Plan

Day 1: Menus

Objective: Students will be able to:

- Identify different types of restaurants
- Identify the categories that are commonly found on a menu.
- Compare American with German menus
- Answer questions about the German menus they will look at in class

Materials Needed:

- Vocabulary list of food items
- Authentic restaurant menus from German-speaking countries
- Worksheets to use with menus
- Computer lab
- Computer web-sites for in-class and homework activities (Restaurant Friedenau Web-site and Restaurant Stilbruch Web-site)
- On-line dictionary Web-site

Activities:

1. Introduction:
The beginning of the lesson will be done in English. The discussion will begin with the teacher asking the class if they ever go out to eat. The teacher will ask the students to brainstorm different restaurants that the students have visited. The discussion will include the different types of restaurants (fancy & expensive, family-style, fast-food, cafeteria-style, etc.), paying the bill, tipping, menus, etc.
2. Brainstorm:
Students will be asked what one commonly finds on a restaurant menu. The vocabulary (Speisekarte, Vorspeise, Getränke, etc.) will be put on the chalkboard in German.
3. Students will be given real German menus to look at. A discussion will take place to compare those menus with American menus. A Venn Diagram will be put on the chalkboard to show the similarities and differences. The use of Euros will be discussed and students will be able to approximate how much something costs in Euros when compared to US Dollars.
4. Students will be given worksheets that ask generic-type questions about the authentic menus they are looking at. This will give them practice in skimming and scanning the menus for the information asked on the worksheet. The students will be asked to work in pairs to answer the questions on the worksheets. An oral discussion will take place to review the exercise.
5. Students will have some individual practice looking at menus from the Internet. They will each be given a worksheet to answer specific questions about the "Restaurant Friedenau". They will go to the restaurant's web-site and work through the web-site to find the answers to the questions on the worksheet. An oral discussion will take place to review the worksheet.
6. Evaluation / Follow-up:

For homework, students will visit another Restaurant's web-site. They will answer questions on a worksheet about the "Restaurant Stilbruch".

Day 2: Create your own menu

Objective: The student will be able to:

- Review the similarities and differences between American and German restaurant menus.
- Share his/her opinions about what they like about German menus.
- Identify the parts of a German menu in German.
- Create his/her own menu in German.

Materials Needed:

- Worksheets from last night's homework assignment
- Vocabulary list and/or textbooks
- Construction paper and plain white paper
- Colored pencils and markers
- Glue sticks and staplers

Activities:

1. Students will review the material presented to them last class through a discussion session initiated by the teacher.
2. Students will review last night's homework assignment by answering the questions on the worksheet.
3. The teacher will ask individual students some personalized questions about their dining preferences. Sample questions could include:
 - Gehst du ins Restaurant?
 - Wie oft gehst du ins Restaurant?
 - Was isst du gern?
 - Was trinkst du gern?
 - Was isst du nicht gern?
 - Was ist dein Lieblingsrestaurant?
 - Gehst du mit deinen Eltern oder mit deinen Freunden ins Restaurant?
4. Individual menus:
Students will be given criteria sheets and materials to create their own menus in German. Students will have the rest of the period to work on their menus. The menus will be due in two class periods.

Day 3: At a restaurant

Objective: The student will be able to:

- See a restaurant skit presented by classmates
- Identify differences in dining out in Germany vs. dining out in the USA
- Identify certain phrases used in restaurant situations (calling the waiter, asking for the check, paying the bill, telling the waiter to “keep the change” etc.)
- Demonstrate knowledge of proper German restaurant dining etiquette

Materials:

- Teacher-prepared restaurant skit scripts
- Dining etiquette handout
- Textbooks
- A table with a tablecloth on it set up in the front of the classroom with four chairs around the table. Napkins and silverware at each seat.
- Paper plates, paper cups, a serving tray, and play money on a small table near the table with the tablecloth.
- (if needed) practice worksheets for using the verbs: essen, nehmen, and möchten
- (if needed) practice worksheets for using ein/eine/einen.
- Computer web-sites for homework activities (German Steps Web-site #1 and German Steps Web-site #2)
- On-line dictionary Web-site

Activities:

1. Introduction:
Upon entering the classroom, certain individual students will be given copies of a prepared script. They will have a few minutes to familiarize themselves with the script.
2. The teacher will introduce the activity to the class by telling the students that some of their classmates will be performing a small restaurant skit. Those students not participating in the skits should not only pay close attention to what is being said, but also to how the actors are behaving (hand placements, etc.)
3. The actors will present the skit.
4. Teacher-initiated discussion of the skit. As new cultural items and vocabulary/expressions are mentioned, the teacher will put those things on the chalkboard. The teacher will make sure that key concepts are covered by leading the discussion with questions such as: “Were the students led to the table by a

host/hostess?”, “What did Joe say to get the waiter’s attention?”, “What did Mary order? How did she ask for it?”, etc. As these items are being mentioned and put on the chalkboard, the teacher will give more examples to show the proper use of the various new verbs being explored. Students will be asked to take notes of the new vocabulary and expressions. The discussion will also cover other aspects the students presented in the skit, such as napkin placement, hand placement, using the silverware, paying the bill, tipping, etc.

5. If necessary, the teacher will have the students do some written practice of the new verb forms and/or practice with ein/eine/einen on worksheets.
6. Students will be given a “Dining etiquette” handout. Each item on the handout will be discussed.
7. Follow-up
Students will be paired up and will use the menus on Page 154 of their textbooks to practice the correct expressions for ordering from a menu.
8. Evaluation:
For homework, students will practice restaurant expressions and cultural items by reading and listening to the dialogs on two internet sites. They will also be asked to complete the four activities that follow each dialog.

Extensions, Connections, Applications

Over the next few days, students will continue to use restaurant expressions in various practice activities. They will also continue to demonstrate their knowledge of German dining practices (ex: tipping) and etiquette (ex: asking if a seat is vacant, placement of arms and hands, etc.)

The students will be put into groups and will write a restaurant skit script. They will perform the skits for the class. The students will be expected to incorporate what they have learned in the unit into their skits. The menus that they began to create on Day 2 (and were due on Day 4) will be used in their skits.

Other extensions that could be used here include visiting a local German restaurant and ordering in German, finding and viewing other German restaurant web-sites, Identifying different types of German restaurants and what to expect from each (Imbissstube, Lokal, Gasthof).

Assessment Strategies

Students will be assessed through various means. Students will receive a grade for each of the homework assignment (points awarded if assignment is complete) worksheets and Internet activities. Scoring rubrics will be used to assess the student-generated menus and the restaurant skits. The teacher will also keep a “checklist” to record how often a student participates and whether he/she is using the new material correctly.

Appendix

- a. **Komm mit!** (Holt, Rinehart, Winston) Level I textbook, Chapter 6, pages 154-155
- b. Teacher-prepared “Authentic German Menus Activity #1” worksheet
- c. Computer lab activity worksheets: “Restaurant Friedenau” Speisekarte and “Restaurant Stilbruch” Speisekarte
- d. Menu assessment rubric: “Die Speisekarte”
- e. Teacher-prepared restaurant skit script: “Im Restaurant”
- f. Dining etiquette handout
- g. “Im Restaurant” skit criteria sheet
- h. “Im Restaurant” skit assessment rubric
- i. <http://restaurant-friedenau.de/speisekarte.shtml> (Restaurant Friedenau Web-site menu)
- j. <http://www.all-in-all.com/2502/speisekarte.htm> (Restaurant Stilbruch Web-site menu)
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- l. <http://www.bbc.co.uk/languages/german/lj/cafe/slideshow/index.shtml> (German Steps Web-site 1)
- m. <http://www.bbc.co.uk/languages/german/lj/menu/index.shtml> (German Steps Web-site 2)