

Lesson Plan (cont)

Section 1

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Section 2

Family Celebrations

Section 3

Spanish Level III

Section 4

1.1, 1.2,1.3, 2.1, 3.1, 4.2, 5.1, 5.2

Section 5

Spanish students are always fascinated by different customs, expressions and family togetherness displayed by Latinos. Having students experience celebrations in the Latino community, comparing the celebrations to their own family get-togethers and actually aiding in the planning of different events makes the lesson real. Encouraging the students to adapt the different usages of the language by different cultures not only increases their vocabulary but also displays the diversity of the Spanish-speaking world. Students will learn how to talk about family celebrations including holidays. They will also learn to tell what may or may not happen, give advice, express doubt and emotional reactions.

Section 6

While students will acquire the basic vocabulary knowledge and grammatical expressions necessary to complete this unit over the course of two weeks, they will actually work on the planning of a baptism, a surprise wedding anniversary party and a an engagement party over the course of three months. After the initial instruction, students will work with a Venezuelan, a Colombian and a Mexican-American to plan the events mentioned. The class will divide into the small groups and work with the invited guests to make the celebrations happen and then will attend either all three or just the celebration they have planned.

Section 7

Unit will be introduced by asking students what type of family celebrations they experience. Who in the family attends the celebrations, whether guests are expected to bring something, if invitations are word of mouth, mailed or phoned, type of dress for

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occasion, etc. Students will then watch a 10-minute overview video of different celebrations taking place in Spanish speaking countries.

Section 8

Standard 1.1

- Students ask and answer questions about family gatherings and celebrations in Spanish.
- Students extend and accept invitations to family events in writing and orally.

Standard 1.2

- Students gain understanding of distinct cultural aspect of celebrating different family events.

Standard 1.3

- Students report orally to a small group of peers and native speakers their findings regarding arrangements for event.

Standard 2.1

- Students acquire and understanding, from a Hispanic point of view, of the importance of family, friends good food, dance and fun during Latino family gatherings.

Standards 3.1

- Through reporting on their findings students demonstrate the ability to use and reinforce knowledge gained in mathematics.

Standards 4.2

- Students compare the cultural aspects of their familiar celebrations to those of Latinos and are able to readily site or recognize the importance of respect, discipline and tradition.

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Standards 5.1

- While attending the events they have planned students use their language skills to discuss their experiences with those attending the event.

Standards 5.2

- Students maintain contact with the families they have shared the experience with.

Section 9

Students will need their texts, access to a computer to view samples of invitations, decorations and facilities and permission from parents to attend events. **NOTE:** All videos viewed will be actual footage from home shot family events.

Section 10

<http://espanol.superpages.com/>

<http://travel.state.gov/venezuela.html>

<http://www.eInvite.com>

<http://users.hunterlink.net.au/~dfkjc/ibby/currency.html>

<http://www.dilworthpaper.com/default.asp>

Section 11

- Students can research a popular celebration's custom from a chosen country and report to the class the similarities or differences with U.S traditions.

Students will read about traditional foods that are served during family celebrations.